

## **ENTRANCE EXAMINATION 2024**

## **MATHEMATICS – YEAR 1**

### Time allowed: 1 hour and 15 minutes

#### **General Instructions:**

- Answer ALL questions in your question paper.
- Show all necessary workings on the question paper in the spaces provided and write your answers in the appropriate places.
- The marks for each question are given at the end of the question.
- There are 28 questions in this paper.
- The total mark is 100.
- If you cannot do a question, move to the next one so you do not lose time.

#### • CALCULATORS ARE NOT ALLOWED

• DO NOT WRITE IN THE RIGHT-HAND MARGIN

# GOOD LUCK!

<ul> <li>1. Fill in each box with one of the symbols +, −, ×, ÷ to make the calculations correct.</li> <li>You should use a pencil and rubber. Ensure your final answer is clear.</li> </ul>	Leave blank
$6 \Box 4 \Box 9 = 15$	
$(18 \Box 12) \Box 6 = 5$ <sup>(3)</sup>	Q1
(Total 3 marks)	
2. What is 15% of the sum $3\frac{1}{2} + \frac{7}{4} + 0.75$ ?	
Answer:	Q2
(Total 4 marks)	
3. Cameron has four cards, each with a fraction written on it.	
	Q3
(Total 3 marks)	

<b>4. (a)</b> Let <i>p</i> be a pri number.	me number. Circle <b>on</b> e	e expression below, wh	ich could also be a p	prime	Leave blank
2p	7p	p-4	$p^2$	(1)	
( <b>b</b> ) Give an exan	ple to justify your ans	wer above.			
Answer:				(1)	Q4
			(Te	otal 2 marks)	
5. Here are five care remaining four ca Which card was	ds. One of the cards is ards is 6. removed? You must sh	removed. The mean of now your workings. 7 9 11 Answer:	the numbers on the	(3)	Q5
			(Te	otal 3 marks)	$\overline{}$
<b>6.</b> Nicola thinks of a by 7. The final ar Find the number	a number. She doubles 1swer is 2. she <b>first</b> thought of.	it, adds 4 to the answe	r, and then divides t	he result	
		Answer:		(3)	Q6
			(Te	otal 3 marks)	

7. The diagram below shows a rectangle and a square. The diagrams are not drawn to scale.	Leave blank
70cm	
30cm	
If the shapes have equal perimeters, what is the difference in their area?	
Answer:	Q7
(Total 4 marks)	$\neg$
8. What is the 85 <sup>th</sup> digit in the following pattern 123456/8910111213141516 You are not expected to write them all out.	
Answer:	Q8
(Total 2 marks)	$\neg$





12. Find the angle <i>a</i> in this diagram.	Leave blank
Answer: $a = \dots ^{\circ}$ (3)	Q12
(Total 3 marks)	
13. Robert has been on the road for one hour and fifty minutes. He has been travelling at a constant speed. So far, he has travelled one-sixth of the way to his destination. If he continues at the same speed, he will arrive at his destination at 7:30 p.m. At what time did Robert start his journey?	012
Answer:	

<ul> <li>14. Below is a completed addition problem with all the digits replaced by letters. Every letter represents a single digit, and different letters represent different digits. Which digit does the letter T represent? Write two possible answers.</li> <li>MH</li> <li>MH</li> <li><u>HH</u></li> <li><u>HHH</u></li> <li><u>TM</u></li> </ul>	Leav	ve ık
Answers: T= , (3)	Q14	ļ
(Total 3 marks)	$\square$	
15. In a school exam hall, the desks are set up, with 80 cm between them, as shown below.		
If each desk is 1 m wide and the end desks are put against the wall, how many desks can you fit in a row across a room that is 19 m wide?		
Answer:	Q15	
(Total 2 marks)		

<b>16.</b> A maths quiz has ten questions. The student gets 5 marks f	or every correct	Leav blan	/e k	
answer and looses 1 mark for every incorrect answer. 0 marks are given for a question with no answer.				
(a) Poppy gets six answers correct, two answers incorrect and a questions. Find her total score.	eaves out the last two			
Answe	r: (2)			
( <b>b</b> ) Alia did not answer three questions. She scored 29 marks. I correct?	How many questions did she get			
Answe	r: (1)			
<ul><li>(c) Tanya scored a total of 22 marks. How many questions did</li><li>i) answer correctly?</li></ul>	she			
ii) answer incorrectly?	r: (1)			
iii) not answer?	r: (1)			
Answe	r: (1)			
		Q16		
	(Total 6 marks)	$\square$		

	Leave blank
<b>17.</b> A sequence is formed by	
$1 \times 2^2$ , $2 \times 3^2$ , $3 \times 4^2$ ,	
(a) Find the next two terms of the sequence.	
Answers:	
( <b>b</b> ) Find the value of the $10^{\text{th}}$ term of the above sequence.	
Answer:	Q17
(Total 4 marks)	$\neg$
<ul> <li>18. The Maths School has an election for its school council. There are four candidates: George, Nick, Alex and Maria.</li> <li>540 students voted in the election.</li> <li>5% of the votes were for George. Nick received <sup>2</sup>/<sub>9</sub> of the votes. The ratio of the number of votes for Alex and for Maria was 2:1. How many votes did the winner receive?</li> </ul>	
Answer:	Q18
(Total 5 marks)	

<b>19.</b> A teacher makes some biscuits to sell at a sc	chool bake sale. The recipe uses	blar
flour, butter, and milk. Recipe for 12 biscuits 300 g flour 125 g butter 200 ml milk	Cost of ingredients 1.5 kg flour: 80 cents 250 g butter: 85 cents 2 litres of milk: €1.90	
What is the cost of ingredients to make 120	biscuits?	
	Answer: € (4 (Total 4 mar	Q19 (s)
<b>20.</b> An operation on two real numbers is defined For example, $5 \otimes 2 = 2^5 + 2 \cdot 5 \cdot 2$ Calculate the value of $2 \otimes (1 \otimes 3)$	Answer: $\notin$	(s) Q19
<ul> <li>20. An operation on two real numbers is defined For example,</li> <li>5 ⊗ 2 = 2<sup>5</sup> + 2 · 5 · 2</li> <li>Calculate the value of 2⊗(1 ⊗ 3)</li> </ul>	Answer: $\notin$	Q19 (s)



2	2. A car tra travelling on the bi	velling f g on a bi ke if the	rom city ke comp car is tra	A to city C completes the journey in 3 hours, whereas a person letes the same journey in 5 hours. What is the speed of the person welling at 45 km per hour?	Leav	/e k
				Answer: km per hour (3)	Q22	1
				(Total 3 marks)	$\prod$	
2	3. The grid product	below c . Comple	ontains meter the group $\frac{2}{5}$	umbers where all rows, columns and diagonals have the same id.		
				(3) (Total 3 marks)	Q23	; 

24. Nayia wants to put the numbers 2, 3, 4, 5, 6 and 10 into the circles so that the products of the three numbers along each side of the triangle are the same and as large as possible. What is this product? Show your work by completing the circles.	.eave lank
Answer:	224
(Total 3 marks)	
45. A carton of orange juice (shown below) is a cuboid. The depth of orange juice in the carton is 10 cm. The carton will turn so that it stands on the shaded face. Work out the depth of the orange juice when the carton is turned. <b>Orange juice for an </b>	
(Total 3 marks)	

<ul> <li>26. The length of the dashed horizontal line is 12 cm. Seven squares are constructed as shown in the diagram – four above and three below the horizontal dashed line. Find the length, in cm, of the continuous solid path from <i>P</i> to <i>Q</i>, as indicated by the arrows.</li> <li>Image: Control of the diagram is not drawn to scale)</li> </ul>	Leav	ve lk
(Total 2 marks)		ь —
(Total 2 marks)		
27. The areas of the two rectangles in the diagram are 25 cm <sup>2</sup> and 13 cm <sup>2</sup> , as indicated. Find the value of <i>x</i> .          Image: second sec		
Answer: $x = \dots $	Q27	, 

28. Jessica and Sarah are working together to prepare dinner for their families. They want to make sure that all the food is finished at the same time. They need to prepare fried chicken, potato croquettes, roasted cauliflower and a salad. • The chicken needs to be crumbed 30 minutes before it's cooked. Then it will be fried for 6 minutes. • The potato croquettes take 20 minutes to prepare. They then need to be cooked for 11 minutes. • The cauliflower needs to be baked for 26 minutes. • The salad takes 12 minutes to prepare. If they start cooking at 5:30 p.m., state what time dinner will be ready. Then, use the table to specify the times that Jessica and Sarah should start making each component of the meal and order the tasks from 1 to 6 (where 1 means the task should start first and 6 means the task should start last). Dinner will be ready at TASK **ORDER** (1-6) TIME TO START Crumb chicken Fry chicken Prepare potato croquettes Cook potato croquettes Bake cauliflower Prepare the salad Q28 (Total 3 marks) **TOTAL: 100 MARKS** END

Leave blank